

SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

less of a priority, but because the facility capacity for the program is better than in other categories, such as security. Mr. Jung noted that the criteria are not set in stone, but that if there is a need / desire to change them, now is the time. Director Kohnstamm noted that there are two sides to the priorities, one is to allocate to schools with urgent safety needs and the other is to align the work with the board priorities. Committee Chair Andrew Scott suggested that a work session be scheduled to look at the current criteria and possible changes so that staff knows where they need to go from here.

Communication and Engagement Team

David Roy shared an overview of communication and engagement for the proposed bond. He shared that the communications department will be focusing on all of the work that has been done with bond funds in addition to the modernization projects, such as Sitton getting a new roof. They will work to broaden the audience and look for new avenues for sharing information. Courtney Westling shared that additionally there are internal work plans that need to happen, such as defining what we can be talked about when, per secretary of state, noting specifically that once the bond has been referred staff cannot advocate for it, but can only send out facts. The district is hiring a part time project manager to manage the project.

Master Plan Presentations

It was noted, prior to the presentations, that the provided cost estimates are rough estimates and will continue to get more accurate as time goes on. Steve Effros provided an overview of the Conceptual Master Planning (CMP), which was a high level, first step in the process, to help get an idea of the

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1000, but the firm will look at cost estimations for building everything to 1700 as it might not be much cheaper to build at the reduced size.

There was discussion regarding current and projected enrollment, why enrollment is less than other schools, and whether to build the school to a 1700 capacity when it's not likely under existing enrollment focus option structure. It was noted that classroom can be added after modernizations, however it is much more difficult to enlarge common spaces after construction is complete. Mr. Linn said that they would need to run a cost analysis to find out how much cheaper it would be to build common spaces to 1700 verses building to current enrollment of 1000 to see if there are significant savings.

Wilson

Rebecca Grant shared that they used an interactive vision process. Values that were identified were environmental stewardship, ability to respond to growth and future program needs, adding flexible STEM spaces and room for community partners, as well as maintaining community access to the fields, SW Trails, Farmers market and Wilson Pool, and enhance connection to Hillsdale Commercial Center. Ms. Grant noted that there was a desire to keep students onsite during construction as transportation to south east would be challenging.